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Curriculum Vita

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RESEARCH INTERESTS

Urban Education and the Achievement Gap
Recruitment and Retention of Teachers of Color
African American Student Success in K-12 and Higher Education

Teacher Education
Educating Teachers for Diverse Classrooms

Block Scheduling and Academic Achievement

EDUCATION

Ph.D. (2001) Colorado State University
School of Education
Department of Educational Leadership
Fort Collins, CO
Major: Teacher Education/Education Leadership
Dissertation Title: *Compensation Packages as a Factor in Teacher's Job Acceptance*

M.Ed. (1998) Southern University and A&M College
College of Education
Department of Education Administration
Baton Rouge, LA
Major: Education Administration/Supervision

B.S. (1994) Southern University and A&M College
College of Education
Department of Teacher Education
Baton Rouge, LA
Major: Business Education

LICENSES

Louisiana Professional Secondary Education, Business Education 1994-1998

PROFESSIONAL EXPERIENCES

Texas A&M University

2006 – Present Associate Professor, Department of Teaching, Learning and Culture,
College of Education, College Station, TX

Colorado State University

2001 – 2006 Assistant Professor, Teacher Education/Educational Leadership
Department, School of Education, Fort Collins, CO

2005 – 2006 Interim Program Chair, Educational Leadership – Master’s and Doctoral
Program, Fort Collins, CO

2002 – 2006 Founder and Chairperson, African American Research Consortium,
School of Education, Fort Collins, CO

2001 – 2006 Research Associate, Research and Development Center for the
Advancement of Student Learning, Fort Collins, CO

Community College

1999 – 2001 Co-Department Chair, Computer Information Systems Department, Front
Range Community College – Larimer Campus, Fort Collins, CO

Public Schools

1994 – 1998 Business Education Teacher, Grades 9-12, East Baton Rouge Parish
Public Schools, Baton Rouge, LA

Other

2005 – Present Deputy Director and Associate Director for Research, Center for African
American Research and Policy, University of Wisconsin-Madison,
Madison, WI

2005 – 2005 Co-Chair, African American Males from Kindergarten to the College
Presidency National Conference, Denver, CO

AWARDS, HONORS AND LISTINGS

Awards

Junior Scholar Research Award, Brothers of the Academy Institute, October 2006

Tenure Track Faculty Scholarly Excellence Award Winner, School of Education Representative,
Colorado State University, May 2006

Tenure Track Faculty Teaching Excellence Award Winner, College of Applied Human Sciences,
Colorado State University, May 2004

Black Graduate Student and Professional Organization Advisor Award, Office of Black Student Services, Colorado State University, November 2005

Teacher of the Year, East Baton Rouge Parish Schools, Baton Rouge, LA, May 1998.

Award for Innovate Excellence in Teaching, Learning and Technology (nominee), 19th International Conference on College Teaching and Learning, Fall 2007

Listings

Who's Who in American Education, 2005-2006

Honors

Invited guest on the *Advances in Education Show*, Hosted by Dr. Ann Foster, sponsored by the Research and Development Center for the Advancement of Student Learning at Colorado State University. This television show reaches over 120,000 viewers in Fort Collins, CO. **Topic of Episode:** "Challenges for Beginning Teachers in K-12 Settings.

PUBLICATIONS

BOOKS AND EDITED VOLUMES

Lewis, C. & Moore, J.L., III (Eds.). (in press). African American students in K-12 urban education settings: A focus on educational professionals and other stakeholders [Special Theme Issue]. *Urban Education*.

Lewis, C. & Moore, J.L., III (Eds.). (in press). Urban schools' successes and challenges for African American students: Implications for parents, educational professionals, and policy makers [Special Theme Issue]. *Educational Foundations*.

Beachum, F. & **Lewis, C.** (Eds.). (in press). African American K-12 education in an era of No Child Left Behind: Implications for educational stakeholders [Special Theme Issue]. *Multicultural Learning & Teaching*.

Landsman, J. & **Lewis, C.** (Eds.). (2006). *White teachers/Diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism*. Sterling, VA: Stylus.

Lewis, C. & Moore, J.L., III (Eds.). (2004). Promoting academic achievement for African American students in K-12 urban districts: Implications for teachers, counselors, social workers, psychologists, and administrators [Special Theme Issue].” *E-Journal of Teaching and Learning in Diverse Settings*, 2, <http://www.subr.edu/coeducation/ejournal/v2i1.htm>.

REFEREED JOURNAL ARTICLES

Lewis, C., Shears, J., & Furman, R. (in press). An in-depth examination into the status of minority teachers in U.S. public schools: Crisis and strategies for improvement. *Teacher Education & Practice*.

- Lewis, C.** Hancock, S., James, M., & Larke, P. (in press). African American students and No Child Left Behind legislation: Progression or digression in educational attainment. *Multicultural Learning & Teaching*.
- Bowman-Perrott, L. & **Lewis, C.** (in press). An examination of reading achievement and discipline data for elementary and secondary African American students: Implications for special education. *Multicultural Learning & Teaching*.
- Young, A. & **Lewis, C.** (in press). Teacher education programs delivered at a distance: An examination of distance student perceptions. *Teaching and Teacher Education: An International Journal of Research and Studies*.
- Lewis, C.,** & Garrison-Wade, D. (in press). Running their race: An examination of African American students pursuing doctoral degrees at predominately white universities. *Journal of African-American Studies*.
- Roepnack, B. & **Lewis, C.** (in press). Academic freedom and academic tenure: Can they survive in the market place of ideas? *Journal of Academic Ethics*.
- Douglas, B., **Lewis, C.,** Henderson, A. Scott, M., & Garrison-Wade, D. (in press). The impact of White teachers on the academic achievement of Black students: An exploratory qualitative analysis. *Educational Foundations*.
- Pitre, E., **Lewis, C.** & Hilton-Pitre, T. (2007). The overrepresentation of African American males in special education: A qualitative analysis of the student perspective. *Journal of the Alliance of Black School Educators*, 6(2), 61-75.
- Jennings, M., Bonner, F., **Lewis, C.,** & Nave, F. (2007). The historically Black college and university: A question of relevance for the African American millennial college student? *National Association of Student Affairs Professional Journal*, 10(1), 85-96.
- Kador, J. & **Lewis, C.** (2007). The role of mentors/advisors in the doctoral training of African American students at predominately White universities: Implications for doctoral training. *Essays in Education*, 19, <http://www.usca.edu/essays/vol19winter2007.html>.
- Furman, R., Bender, K., **Lewis, C.,** & Shears, J. (2006). Faculty perceptions regarding MSW curricular deficits for educating students for practices with Latinos. *Advances in Social Work*, 7(1) 36-48.
- Harbour, C., Davies, T., & **Lewis, C.** (2006). Colorado's voucher legislation and the consequences for community colleges. *Community College Review*, 33(3), 1-18.
- Lewis, C.** (2006). African American male teachers in public schools: An examination of three urban school districts. *Teachers College Record*, 108(2), 224-245.
- Lewis, C.,** Dugan, J., Winokur, M. & Cobb, B. (2005). The effects of block scheduling on high school academic achievement. *NASSP Bulletin*, 89(645), 72-87.

- Lewis, C.,** Garrison-Wade, D., Scott, M., Douglas, B. & Middleton, V. (2004). A synthesis of evidence-based research on the status of the African American teacher since *Brown* and its impact on African American student achievement: Implications for teachers and administrators. *E-Journal of Teaching and Learning in Diverse Settings*, 2, 99-124, <http://www.subr.edu/coeducation/ejournal/v2i1.htm>.
- Harbour, C. & **Lewis, C.** (2004). *Grutter v. Bollinger* and the open door admissions policy. *Academic Exchange Quarterly*, 8, 169-177.
- Furman, R., **Lewis, C.**, & Shears, J. (2004). Faculty attitudes regarding students' preparedness for culturally sensitive social work practice. *International Education Journal*, 5, 423-432, <http://iej.cjb.net>.
- Shears, J., **Lewis, C.**, & Furman, R. (2004). The dilemmas of African American men from historically Black colleges and universities in completing doctoral degrees from predominately white institutions. *Essays in Education*, 11, <http://www.usca.edu/essays>.
- Garrison-Wade, D. & **Lewis, C.** (2004). Affirmative action: History and analysis. *Journal of College Admissions*, 184, 23-26.
- Lewis, C.**, Ginsberg, R., Davies, T., & Smith, K. (2004). The experiences of African-American Ph.D. students at a predominately White Carnegie I research institution. *College Student Journal*, 38, 231-245.
- Lewis, C.**, Cobb, R.B., Winokur, M., Leech, N. & Viney, M. (2003). The effects of full and alternative day block scheduling on language arts and science achievement in a junior high school. *Education Policy Analysis Archives*, 11(41), <http://epaa.asu.edu/epaa/v11n41/>.
- Lewis, C.** & Middleton, V. (2003). African Americans in the community college: An examination of research in the Community College Journal of Research and Practice: 1990-2000. *Community College Journal of Research and Practice*, 27, 787-798.
- Harbour, C., Middleton, V., **Lewis, C.** & Anderson, S. (2003). Naming the other: How dominant culture privilege and assimilation affect selected underrepresented populations at the community college. *Community College Journal of Research and Practice*, 27, 829-842.
- Lewis, C.** (2002). Telementoring: A teacher's perspective of the effectiveness of the International Telementor Program. [Electronic Version]. *Journal of Interactive Online Learning*, 1(1). <http://www.ncolr.org/journal/current/lewis/1.html>
- Lewis, C.** (2002). New teachers and old pay structures: An analysis of how teacher pay influences job acceptance of first-year teachers. [Electronic Version]. *Essays in Education*, 1(1). <http://www.columbiacollegesc.edu/essays/home.html>

BOOK CHAPTERS

- Landsman, J. & Lewis, C. (2006). A call to action for White teachers in diverse classrooms. In J. Landsman & C. Lewis (Eds.), *White teachers/diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism* (pp. 1-10). Sterling, VA: Stylus.
- Garrison-Wade, D., & Lewis, C. (2006). Tips for school principals and teachers: Helping Black students achieve. In J. Landsman & C. Lewis (Eds.), *White teachers/diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism* (pp. 150-161). Sterling, VA: Stylus.
- Douglas, B., Pitre, E., & Lewis, C. (2006). African American male student-athletes and White teachers classroom interactions: Implications for teachers, counselors, and administrators. In J. Landsman & C. Lewis (Eds.), *White teachers/diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism* (pp. 137-149). Sterling, VA: Stylus.
- Middleton, V., Coleman, K., & Lewis, C. (2006). Black/African American families: Coming of age in predominately White communities. In J. Landsman & C. Lewis (Eds.), *White teachers/diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism* (pp. 162-181). Sterling, VA: Stylus.
- Lewis, C. (2003). From a minority to a majority teaching environment: Lessons learned and transferable. In W. Timpson & S. Cannetto (Eds.), *Teaching diversity: Challenges and complexities, identity and integrity*. Madison, WI: Atwood.

REFEREED CONFERENCE PROCEEDINGS

- Lewis, C., Bonner, F., Byrd, D. & James, M. (2008). *Diversity in teacher education: Recruiting African American males into teacher preparation programs from university athletic departments. Proceedings of the Hawaii Internal Conference on Education.* http://www.hiceducation.org/proceedings_edu.htm
- Lewis, C., Mumford, V. & Singer, J. (2007). Recruiting African American male teachers using an athletic model. Strategies for diversifying the teaching force. *Proceedings of the Hawaii Internal Conference on Education.* http://www.hiceducation.org/proceedings_edu.htm

OTHER ARTICLES AND PUBLICATIONS (NON-REFEREED)

- Lewis, C. & Moore III, J. (in press). African American students in K-12 urban educational settings. *Urban Education*.
- Beachum, F. & Lewis, C. (in press). Educational quagmires: Balancing excellence and equity for African Americans in the 21st century. *Multicultural Learning & Teaching*.
- Lewis, C. & Moore III, J. (in press). Urban public schools for African American students: Critical issues for educational stakeholders. *Educational Foundations*.
- Lewis, C. (2008). *Engineering educational experiences E3 RET participant survey results*. National Science Foundation, Washington, DC.

- Lewis, C.** (2007). *The status of African American males in Aurora public schools: Implications for school district professionals, parents and community members.* Aurora Public Schools, Aurora, CO.
- Lewis, C. & Woods, M.** (2007). *Interwest Equity Assistance Center region VII: 2006-2007 evaluation report.* U.S. Department of Education, Washington, DC.
- Lewis, C.** (2007). *Culturally situated design tools activities report.* National Science Foundation, Washington, DC.
- Lewis, C.** (2007). *Culturally situated design tools findings report.* National Science Foundation, Washington, DC.
- Carter, N., Webb-Johnson, G. C., & Knight, S., **Lewis, C.**, & Tanner, T. (2006). *Making it work: Teaching all children.* Professional Development Manual, Houston, Texas: Aldine Independent School District.
- Lewis, C.** (2006). *Interwest equity assistance center-Year one evaluation report.* U.S. Department of Education, Washington, DC.
- Lewis, C., Douglas, B. & Douglas, A.** (2006). *Epworth foundation summative evaluation report.* Epworth Foundation, Denver, CO.
- Lewis, C., Douglas, B., & Douglas, A.** (2006). *Epworth foundation formative evaluation report.* Epworth Foundation, Denver, CO.
- Lewis, C.** (2005). *International telementor program: Fort Collins, Colorado evaluation results from teachers, April 2002-June 2005.* International Telementor Program, Fort Collins, CO.
- Lewis, C.** (2005). *Project evaluation for Interwest Equity Assistance Center grant.* Colorado State University, Fort Collins, CO
- Lewis, C.** (2005). *Summary report for the 2004-2005 College of Applied Human Sciences mini-grant competition.* Colorado State University, Fort Collins, CO.
- Lewis, C.** (2005). *International telementor program: Program evaluation of results from teacher, mentor and student surveys, April 2002-June 2005.* International Telementor Program, Fort Collins, CO.
- Lewis, C. & Douglas, B.** (2005). *Centennial BOCES evaluation report.* Research and Development Center for the Advancement of Student Learning, Fort Collins, CO.
- Lewis, C., Winokur, M., Cobb, B., Gliner, G., & Schmidt, J.** (2005). *Block scheduling in the high school setting: A synthesis of evidence-based research.* U.S. Department of Education, Office of Vocational Education.
http://www.mprinc.com/pubs/pdf/Block_Scheduling_in_HS.pdf.

- Lewis, C. & Moore III, J. L.** (2004). African American students in kindergarten through twelfth grade (K-12) urban settings: Implications for teachers, counselors, social workers, psychologists and administrators. *E-Journal of Teaching and Learning in Diverse Settings*, 2, 1-8, <http://www.subr.edu/coeducation/ejournal/v2i1.htm>.
- Lewis, C.** (2004). *Rural teacher preparation initiative – Evaluation Report #3*. National Science Foundation, Washington, DC.
- Lewis, C. & Magee, D.** (2003). *The impact of distance learning in a doctoral program: An analysis of distance learning and on-campus student performance on the preliminary research exam*. Center for Learning and Teaching at a Distance at Colorado State University, Fort Collins, CO.
- Lewis, C.** (2003). *Rural teacher preparation initiative-evaluation report #2*. National Science Foundation, Washington, DC. <http://www.colostate.edu/Depts/EdLicense/rtpi/main.html>.
- Lewis, C.** (2002). *International telementor program-- March 2000-May 2002 research evaluation report*. <http://www.telementor.org>.
- Lewis, C.** (2002). *International telementor program (ITP) report: Evaluation results from teacher and student demographic data sets*. <http://www.telementor.org>.
- Lewis, C.** (2002). *Rural teacher preparation initiative-rvaluation Report #1*. National Science Foundation, Washington, DC. <http://www.colostate.edu/Depts/EdLicense/rtpi/main.html>.
- Lewis, C. & Winokur, M.** (2001). *Survey and empirical research on 4 x 4 and alternative-day block scheduling*. Research and Development Center for the Advancement of Student Learning, Fort Collins, CO.

BOOK REVIEWS

- Lewis, C. & Middleton V.** (2004). [Review of the book *Handbook of Research on Multicultural Education*, (2nd edition)]. *Teachers College Record*, 106(8), 1550-1567. <http://www.tcrecord.org>.

EDUCATIONAL DVD

- Lewis, C. & Landsman, J.** (2007). *White teachers/Diverse classrooms: Teachers and student of color talk candidly about connecting with Black students and transforming educational outcomes*. Sterling, VA: Stylus.

NEWSLETTERS

- Lewis, C., & Douglas, B.** (2005, Summer). A story of mentoring: Linking graduate students to faculty members. *Research and Development Center for the Advancement of Student Learning Newsletter*, 11, 3-4.

REFEREED JOURNAL ARTICLES (SUBMITTED/IN REVISION/IN PREPARATION)

- Lewis, C.,** Mumford, V., Singer, J. & Bonner, F. (2008). *Recruiting African American teacher candidates using an athletic model: New directions for diversifying the teacher workforce.* Manuscript submitted for publication.
- Hill-Jackson, V. & **Lewis, C.** (2007). *Educating prospective Texas teachers about African American learners.* Manuscript submitted for publication.
- Gilbert, J. & **Lewis, C.** (2007). *Achieving diversity in U.S. colleges and universities through holistic evaluation procedures: Implications for relevant stakeholders.* Manuscript submitted for publication.
- Lewis, C.,** James, M. & Hancock, S., & Hill-Jackson, V. (2007). *Framing African American students' success and failure in urban settings: A typology for change.* Manuscript submitted for publication.
- Bonner, F., **Lewis, C.,** Bowman-Perrott, L., Hill-Jackson, V. & James, M. (2007). *Definition, identification, identity and culture: A unique alchemy impacting the success of gifted African American males in school.* Manuscript submitted for publication.
- Shears, J., **Lewis, C.,** Furman, R., Magee, D., Scott, M. & Thompson, C. (2006). *A focus group study of African Americans living in social isolation: Implications for social work practice.* Manuscript submitted for publication.
- Caldwell, L., **Lewis, C.,** & Toldson, I. (2007). *African centered character education: A culture centered paradigm to academic performance.* Manuscript in revision.
- Lewis, C.** & James, M. (2007). *An exploratory descriptive analysis into the behavior patterns of African American males in a midwestern school district: Implications for teachers and administrators.* Manuscript in preparation.
- Hill-Jackson, V. & **Lewis, C.** (2007). *Service loitering: Resistance to service-learning among White teacher candidates in Black communities.* Manuscript in preparation.
- Bianco, M., Wilson, C., **Lewis, C.,** Anderson, S., & Garrison-Wade, D. (2007). *Addressing teacher dispositions with preservice teachers: Strategies for teacher education programs.* Manuscript in preparation.
- Bianco, M., Garrison-Wade, D., **Lewis, C.,** Caruthers, D. & Green, A. (2007). *Effects of cultural/linguistic diversity and socioeconomic status on gifted referrals: Implications for teaching training.* Manuscript in preparation.

BOOK PROPOSALS/BOOK CHAPTERS (UNDER REVIEW)

- Lewis, C.,** Bonner, F., Byrd, D. & James, M. (2007). *In pursuit of equity: Recruiting African American males into teacher preparation programs from university athletic departments.* Manuscript submitted for publication.
- Lewis, C.** (Ed.). (2007). *Solving the educational crisis in the African American community: Implications for key stakeholders.* Proposal submitted for publication.

Lewis, C. & Hill-Jackson, V. (Eds.). (2007). *Transforming teacher education: History, implementation and accountability.* Proposal submitted for publication.

PRESENTATIONS AND WORKSHOPS

Refereed Presentations - International

Lewis, C., Bonner, F., Byrd, D. & James, M. (2008). *Diversifying teacher education: Recruiting African American males into teacher preparation programs from university athletic departments.* 6th Annual Meeting of the Hawaii International Conference on Education. Honolulu, HI.

Lewis, C., Mumford, V., & Singer, J. (2007, January). *Recruiting African American male teacher candidates using an athletic model: Strategies for diversifying the teacher workforce.* 5th Annual Meeting of the Hawaii International Conference on Education. Honolulu, HI.

Lewis, C. & Winokur, M. (2004, February). *Block scheduling in the high school setting: A synthesis of evidence-based research.* 4th Annual Campbell Collaboration Colloquium International Conference. Washington, DC.

Refereed Presentations - National

Lewis, C., Moore III, J., Flowers, L., Howard, T., Carter, N. & Hodge, S. (2007, April). *Urban schools successes and challenges for African American students: Implications for parents, education professionals and policy makers.* Paper presented at 47th Annual Meeting of the American Education Research Association. Chicago, IL.

Cobb, M. & Lewis, C. (2007, March). *Achieving equity through rigor and support.* 4th Annual AVID/College Board National Conference. San Diego, CA.

Boettcher, C., Lewis, C., & Paoge, P. (2006, December). *A pre-service teacher learning community: Recruitment, retention and engagement through collaborative interaction between the College of Education and the College of Math and Science.* Paper presented at 2nd Annual Meeting of the Teachers for a New Era Learning Network. Philadelphia, PA.

Beachum, F., Boyle, T., Lewis, C., Jennings, M., Gooden, M., & McCray, C. (2006, November). *From colorblind to colortalk: Navigating the difficult waters of race in the academy.* Poster session at 20th Annual Meeting of the University Council for Educational Administration. San Antonio, TX.

Bianco, M., Wilson, C., Lewis, C., Anderson, S., & Garrison-Wade, D. (2006, November). *Addressing teacher dispositions with preservice teachers: Strategies for teacher education programs.* Paper presented at the 29th Annual Meeting of the Teacher Education Division of the Council for Exceptional Children. San Diego, CA

Gilbert, J., Lewis, C., Igwebuike, J. (2006, October). *Beyond the status quo: Affirmative action in the post Gratz-Grutter Era.* Poster session at the 2nd Annual Meeting of the Brothers of the Academy Think Tank. Atlanta, GA.

- Lewis, C.,** Eatman, T., Rome, K., Adams, J. (2006, October). *The skill of the scale: Balancing research aspirations in time challenged institutions*. Poster session at the 2nd Annual Meeting of the Brothers of the Academy Think Tank. Atlanta, GA.
- Lewis, C.** (2006, July). *Addressing gender equity in the U.S. teaching force: A framework for recruiting African American male teachers in K-12 settings*. Paper presented at the 27th Annual Meeting of the Association for Gender Equity Leadership in Education. Minneapolis, MN.
- Lewis, C.,** Landsman, J., Milner, H.R., Gorski, P., Hancock, S., Price, V., Douglas, B., Irving, M., Garrison-Wade, D. & Ishii-Jordan, S. (2006, April). *White teachers in diverse classrooms: Implications for African American student achievement*. Paper presented at the 46th Annual Meeting of the American Education Research Association. San Francisco, CA.
- Lewis, C.** (2006, May). *African American male teachers in U.S. public schools: Crisis and strategies for improvement*. Paper presented at the 1st Annual National Conference on PK-12 and Higher Education: An Examination of Critical Stages in the Education Pipeline for African American Males. Denver, CO.
- Douglas, B. & **Lewis, C.** (2006, April). *African American male student-athletes and White teachers' classroom interactions*. Paper presented at 46th Annual Meeting of the American Education Research Association. San Francisco, CA.
- Beachum, F., McCray, C., **Lewis, C.,** Cleveland, D., Gooden, M. & Davis, J. (2006, April). *Education beyond the color line: Disparate voices in teacher and leadership preparation*. Paper presented at the 46th Annual Meeting of the American Education Research Association. San Francisco, CA.
- Jackson, J.F.L, Moore III, J.L., Mandara, J., **Lewis, C.,** Flowers, L., Williams, B. (2006, April). *PK-12 and Higher education: An examination of critical stages in the educational pipeline for African American males*. Paper presented at the 46th Annual Meeting of the American Education Research Association. San Francisco, CA.
- Lynn, M., Hambrick, L., Rounds, P., **Lewis, C.,** & Milner, H.R. (2006, April). *Examining the recruitment, retention, and impact of minority teachers in U.S. schools*. Paper presented at the 46th Annual Meeting of the American education Research Association. San Francisco, CA.
- Landsman, J. & **Lewis, C.** (2006, April). *Walking the talk: What do we talk about when we talk about race and privilege*. Paper presented at the 7th Annual White Privilege Conference. St. Louis, MO.
- Lynn, M. & **Lewis, C.** (2006). *Examining the recruitment, retention, and impact of African American male teachers*. Paper presented at the 58th Annual Meeting of the American Association for Colleges of Teacher Education. San Diego, CA.
- Lewis, C.** (2005, May). *The academic achievement of males of color: Is it a gender equity issue*. Paper presented at the 1st Annual Meeting of the Interwest Equity Assistance Center, Gender Equity Conference. Denver, CO.

- Lewis, C.,** Garrison-Wade, D., Scott, M., Douglas, B. & Middleton, V. (2005, April). *A synthesis of evidence-based research on the status of the African American teacher since Brown and its impact on African American student achievement: Implications for teachers and administrators.* Paper presented at the 45th Annual Meeting of the American Education Research Association. Montreal, Canada.
- Lewis, C.** & Moore III, J. L. (2005, April). *Promoting academic achievement for African American students in K-12 urban settings: Implications for teachers, counselors, social workers, psychologists, and administrators.* Paper presented at the 45th Annual Meeting of the American Education Research Association. Montreal, Canada.
- Lewis, C.,** Dugan, J., Winokur, M. & Cobb, B. (2005, April). *The effects of block scheduling on high school academic achievement.* Poster session at the 45th Annual Meeting of the American Education Research Association. Montreal, Canada.
- Harbour, C., Davies, T., & **Lewis, C.** (2005, April). *A hermeneutic interpretation of Colorado's voucher legislation, its implementation, and the consequences for community college students.* Paper presented at the 45th Annual Meeting of the American Education Research Association. Montreal, Canada.
- Lewis, C.,** Garrison-Wade, D., Scott, M. & Middleton, V. (2004, October). *The status of the African American teacher 50 years after Brown: New Directions for Research.* Paper presented at the 14th Annual Meeting of the National Association for Multicultural Education. Kansas City, MO.
- Harbour, C. & **Lewis, C.** (2004, April). *Grutter v. Bollinger and the open door policy.* Paper presented at the 46th Annual Meeting of the Council for the Study of Community Colleges. Minneapolis, MN.
- Lewis, C.,** Garrison-Wade, D., & Scott, M. (2004, April). *A shining thread of hope: Historical cases of African-American educators preceding and subsequent Brown v. Board of Education of Topeka, Kansas.* Paper presented at the 44th Annual Meeting of the American Education Research Association. San Diego, CA.
- Jackson, J.F.L., Moore III, J., **Lewis, C.,** Williams, B., Howard, T., & Flowers, L. (2004, April). *Brown v. Board of Education: New approaches in education for African American males.* Paper presented at the 44th Annual Meeting of the American Education Research Association. San Diego, CA.
- Lewis, C.** & Dugan, J. (2004, April). *The effects of block scheduling on secondary school math and science achievement in a suburban school district.* Paper presented at the 44th Annual Meeting of the American Education Research Association. San Diego, CA.
- Lewis, C.** & Winokur, M. (2004, February). *Block scheduling in the high school setting: A synthesis of evidence-based research.* Paper presented at the 4th Annual Campbell Collaboration Colloquium International Conference. Washington, DC.
- Lewis, C.,** Ginsberg, R., Davies, T. & Smith, K. (2003, November). *The experiences of African-American Ph.D. students at a predominately white Carnegie I research institution.* Paper presented at the 8th Annual Meeting of the People of Color in Predominately White Institutions National Conference. Lincoln, NE.

Jackson, J.F.L., Moore III, J., **Lewis, C.**, Williams, B. & Flowers, L. (2003, October). *A comprehensive analysis of the African American educational pipeline: From kindergarten to the college presidency*. Paper presented at the 1st Annual Meeting of the Brothers of the Academy Think Tank. Kansas City, MO.

Lewis, C. (2003, April). *Few and far between: Recruitment and retention of African American male teachers in the K-12 teaching force*. Paper presented at the 43rd Annual Meeting of the American Education Research Association. Chicago, IL.

Middleton, V. & **Lewis, C.** (2002, October). *Curriculum transformation and social action via community service learning*. Paper presented at the 12th Annual International Conference of the National Association for Multicultural Education. Crystal City, VA (Washington, DC).

Lewis, C. (2000, April). *Experiences of African American Ph.D. Students at a Predominately White Carnegie I Research Institution*. Paper presented at the 40th Annual Meeting of the American Educational Research Association. New Orleans, LA.

Refereed Presentations - Regional

Erskine, K. & **Lewis, C.** (2007, January). *The Black church: Effective or extinct*. Poster session at the 19th Annual Southwestern Black Student Leadership Conference. College Station, TX.

Lewis, C., Dugan, J., Winokur, M., & Cobb, B. (2005, April). *The effects of block scheduling on high school academic achievement*. Poster session at the 4th Annual Research Forum at Montana State University. Bozeman, MT.

Lewis, C. (2004, September). *Strategies for working with diverse students in the classroom*. Paper presented at the Colorado State University 2004 Diversity Summit. Grounding Ourselves in Diversity: Data, Dialogue, and Direction for the Future. Fort Collins, CO.

Lewis, C. (2000, November). *The digital divide: Unequal access for students who need it most*. Paper presented at the 2nd Annual National Conference of the National Coalition for Sex Equity in Education. Denver, CO.

Refereed Presentations - State

Lewis, C. & James, M. (2007, April). *African American K-12 Students and No Child Left Behind legislation: Progression or digression in Texas*. Paper presented at the 6th Annual Texas National Association of Multicultural Education Conference. College Station, TX.

Garrison-Wade, D. & **Lewis, C.** (2005, August). *Suggestions for school principals to promote academic achievement of African American students*. Paper presented at the 36th Annual Meeting of the Colorado Association of School Executives. Breckenridge, CO.

Lewis, C. (2002, April). *Using WebCT in the college classroom*. Paper presented at the 1st Annual Conference of Partnerships and Best Practices in Science, Mathematics, and Technology Spring Conference sponsored by the National Science Foundation. Greeley, CO.

Invited Presentations and/or Keynotes at Conferences

- Lewis, C.** (2007, November). *African American males and culturally relevant pedagogy: Strategies for teachers to promote academic achievement*. 1st Annual Up Where We Belong: Accelerating African American Male Student Achievement Conference. Atlanta, GA.
- Lewis, C.** (2007, August). *Erasing the achievement gap: Social implications for students of color*. Invited keynote address for the 2nd Annual Chicagoland Institute sponsored by SoprisWest Educational Services. Chicago, IL.
- Lewis, C.** (2007, June). *A focus on culturally relevant teaching strategies: Closing the achievement gap for African American students*. Invited presentation for the 1st Annual Savannah Riverfront Institute sponsored by SoprisWest Educational Services. Savannah, GA.
- Lewis, C.** (2007, June). *Challenges of serving in high-need communities: Implications for principals and teachers*. Invited presentation for the 1st Annual Savannah Riverfront Institute sponsored by SoprisWest Educational Services. Savannah, GA.
- Lewis, C.** (2007, April). *Looking back to move forward: The role of multicultural education in promoting academic excellence in Texas*. Invited keynote speech for the 6th Annual Texas National Association of Multicultural Education Conference. College Station, TX.
- Lewis, C.** (2007, April). *Empowering faculty for diverse classrooms*. Invited keynote speech for 1st Annual Diversity Conference at Southern Illinois University. Carbondale, IL.
- Lewis, C.** (2007, April). *Intersections in the school yard: Countering the effects of White privilege in our classrooms*. Invited keynote speech for the 8th Annual White Privilege Conference. Colorado Springs, CO.
- Lewis, C.** (2007, February). *African American students: It's decision time*. Invited keynote speech for the Aurora Public Schools Community Forum on African American Achievement. Aurora, CO.
- Lewis, C.** (2006, November). *Expecting the most: How White teachers can ensure African American male achievement*. Invited keynote speech for the International Reading Association's 3rd Annual Leadership Academy, "Addressing Diversity: An Essential Element in the Teaching/Learning Process." Columbia, SC.
- Lewis, C.** (2006, July). *White female teachers and African American male students: Reversing the trend of educational inequities in K-12 Schools*. Invited keynote speech at the Association for Gender Equity Leadership in Education conference. Minneapolis, MN.
- Lewis, C.** (2006, April). *Challenges of serving in high needs communities: Implications for principals and teachers*. Invited keynote address at the National Network for Educational Renewal Principal Training Institute. Seattle, WA.
- Lewis, C.** (2006, March). *Destination motivation: Helping black males succeed*. Invited keynote address at the Rangeview High School-Black Achievement Forum, Aurora, CO.

Lewis, C. (2006, February). *Reverend Martin L. King, Jr. in 2006: What would he say to us today?* Invited keynote address at the Black History Month Activities at Schreiver Air Force Base, Colorado Springs, CO.

Lewis, C. (2004, February). *Brown vs. Board of Education of Topeka, Kansas: An in-depth look at this landmark decision for African Americans.* Invited keynote address for the 2004 Black History Month events at Colorado State University, Fort Collins, CO.

Invited Guest Lectures/Presentations for Universities

Lewis, C. (2007, November). *The societal ramifications of poor teaching performance in K-12 schools: Implications for students of color.* Invited guest lecture for the meeting of the Texas A&M chapter of Phi Delta Kappa.

Lewis, C. (2007, October). *Crystallizing the research agenda in urban educational settings: The role of educational leaders as researchers.* Invited keynote address for the Southern University Graduate Student Forum.

Lewis, C. (2007, October). *Erasing the achievement gap: The challenge for administrator preparation in Colleges of Education.* Invited keynote address for the Southern University Graduate Student Forum.

Lewis, C. (2007, February). *African American (students and teachers) in urban educational settings: Crystallizing the research agenda.* Invited Speaker for the School of Education at the University of Missouri-Kansas City, Kansas City, MO.

Lewis, C. (2007, February). *Preparing African American pre-service teachers for the multicultural classroom: Implications for teacher training.* Invited keynote speaker for the School of Education Diversity Training Series, Oakwood College, Huntsville, AL.

Lewis, C. (2007, January). *A call to action for White pre-service teachers preparing for diverse classrooms.* Invited guest speaker for the INST 322: Multicultural Education class, Texas A&M University, College of Education, College Station, TX.

Lewis, C. (2005, November). *African American male teachers in public schools: An examination of three urban school districts.* Invited guest lecture for the Brothers of the Academy Distinguished Lecture Series, Auburn University, Auburn, AL.

Lewis, C. (2005, February). *From a minority to a majority teaching environment: Lessons Learned and Transferable.* Invited guest speaker for the ED713: Teaching, Learning, and Professional Growth Doctoral Class, Colorado State University, Fort Collins, CO.

Lewis, C. (2004, November). *Why pursue the doctoral degree at Colorado State University: Professional opportunities for a lifetime.* Invited keynote speech for Master's students in the Education Program at Southern University, Baton Rouge, LA.

Lewis, C. (2000, May). *Multiculturalism and beginning teachers.* Invited guest lecturer at the University Colorado at Denver symposium for new teachers, Denver, CO.

Invited Guest Lectures/Presentations for Public Schools

- Lewis, C.** (2008, January). *Understanding students of color identity development in K-12 schools: Implications for academic achievement.* Houston, TX.
- Lewis, C.** (2008, January). *Resolving elementary classroom management issues in Aldine ISD: Towards a solution-based model.* Houston, TX.
- Lewis, C.** (2007, August). *Addressing classroom management and discipline issues in Aldine Independent School District.* Inservice training for teachers, counselors, and administrators in Aldine ISD. Houston, TX.
- Lewis, C.** (2007, August). *The role of the administrator in closing the achievement gap for African American students.* Inservice training for administrators in Klein ISD. Houston, TX.
- Lewis, C.** (2007, March). *African American students and classroom management.* . Inservice training for teachers, counselors, and administrators in Aldine ISD. Houston, TX.
- Lewis, C.** (2007, January). *Increasing the aptitude of African American students in core content areas: A Focus on effective instructional strategies.* Inservice training for teachers, counselors and administrators at Jones High School, Houston, TX.
- Lewis, C.** (2006, November). *African American academic excellence: The 21st century challenge for educators.* Inservice training for teachers, counselors and administrators at Jones High School, Houston, TX.
- Lewis, C.** (2006, November). *Addressing the achievement gap.* Inservice training for teachers, counselors and administrators at Fairview Elementary School, Modesto, CA.
- Lewis, C.** (2006, November). *African American male academic achievement: A call to action for educators.* Inservice training for teachers, counselors and administrators at Eisenhower High School, Houston, TX.
- Lewis, C.** (2006, November). *Effective instructional and relationship-building strategies for working with African American students.* Inservice training for teachers, counselors, and administrators at Spence Elementary School, Houston, TX.
- Lewis, C.** (2006, October). *Improving African American male identity development in K-12 Schools: Implications for academic achievement.* Inservice training for teachers, counselors, and administrators in Aldine ISD. Houston, TX.
- Lewis, C.** (2005, December). *Improving African American male achievement in Aurora public schools: A framework for moving from rhetoric to action.* Inservice training for teachers, counselors, and administrators in Aurora Public Schools, Aurora, CO.
- Lewis, C.** (2005, November). *Effective instructional strategies for working with African American students.* Inservice training for teachers, counselors, and administrators in Hinkley High School, Aurora, CO.

- Lewis, C.** (2005, October). *African American males in Aurora public schools: Why the disparity in academic achievement?* Inservice training for teachers, counselors, and administrators in Aurora Public Schools, Aurora, CO.
- Lewis, C.** (2005, May). *Diversity in educational organizations and the workplace.* Invited presentation to the Business Education classes at Fort Collins High School, Fort Collins, CO.
- Lewis, C.** (2004, October). *Windsor high school block scheduling professional development.* Inservice training for teachers, counselors, and administrators at Windsor High School, Windsor, CO.
- Lewis, C.** (2004, August). *Transitioning to the block schedule: Effective strategies for high school teachers.* Inservice training for teachers, counselors, and administrators at Windsor High School, Windsor, CO.

RESEARCH GRANTS AND CONTRACTS

RESEARCH GRANTS AND CONTRACTS (FUNDED)

- Nave, F., Bonner, F., **Lewis, C.**, Frizell, S. & Alfred, M. (2007). *Education research project: An empirical investigation of the success factors impacting African American students in engineering and technology at historically Black colleges.* Funded proposal from the National Science Foundation (\$1,007,146/3 years), (9/1/2007 – 8/31/2010). Role: Co-Principal Investigator.
- Eglash, R., Barnes, T., **Lewis, C.**, Dahlberg, T., & Jackson, J.F.L. (2007). *Improving minority student participation in the computing career pipeline with culturally situated design tools.* Funded proposal from the National Science Foundation (\$319,196/3 years), (1/1/2007 – 12/31/2009). Role: Co-Principal Investigator.
- Ginsberg, R., Hiatt, D., Villarreal, R., Rigsby, K., Evenstad, J. & **Lewis, C.** (2005). *Interwest equity assistance center.* Funded proposal from the U.S. Department of Education for one of 10 Regional Equity Assistance Centers (\$600,148). Role: Project Evaluator.
- Ginsberg, R., Whaley, D., **Lewis, C.**, Lofquist, P. (2004). *Future teacher mentors in rural areas.* A research evaluation grant from the National Science Foundation (\$252,000/3 years). Role: Project Evaluator.
- Lewis, C.** (2003). *Block scheduling in the high school setting: Implications for math and science achievement.* A faculty research fellowship grant from the National Science Foundation, Center for Science, Math, and Technology Education (CSMATE), Colorado State University (\$16,000). Role: Faculty Fellow.
- State (Funded)**
- Lewis, C.** (2008). *Pathways to the doctorate research assistantship award.* A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$30,000). Role: Principal Investigator.

- Lewis, C.,** Capraro, R., Carpenter, S., Davis, T., Collins, T., & Quiroz, B. (2007). *New traditions*. A doctoral recruitment grant from Texas A&M University (\$349,000/3 years), (8/1/07 – 7/31/10). Role: Principal Investigator.
- Lewis, C. & Byrd, D.** (2007). Diversity in teacher preparation programs: A recruitment model for African American and Hispanic males. (\$132,500/3 years), (10/1/07 – 9/30/2010). Role: Principal Investigator.
- Lewis, C.** (2007). *Pathways to the doctorate research assistantship award*. A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$30,000). Role: Principal Investigator.
- Lewis, C. & Sheafor, B.** (2005). *Predominately White institutions/historically Black colleges and university partnerships: A pilot study with an existing partnership and exploration into a new partnership*. A College of Applied Human Sciences, Colorado State University Research Grant (\$5,000). Role: Co-Principal Investigator.
- Lewis, C.** (2005). *African American male high school athletes: How White teachers can help to counter the athletic stereotype*. A College of Applied Human Sciences, Colorado State University Research Grant (\$500). Role: Principal Investigator.
- Lewis, C. & Jackson, J.F.L.** (2005). *PK-12 and higher education: An examination of critical stages in the educational pipeline for African American males*. A Research Grant Proposal to the Interwest Equity Assistance Center for a National Conference (\$50,000). Role: Co-Principal Investigator.
- Lewis, C.** (2005). *Focused research on the Colorado department of corrections life skills program*. A research and evaluation grant from the Colorado Department of Corrections (\$15,000). Role: Lead Project Researcher.
- Lewis, C.** (2004). *The impact of White teachers on the academic achievement of Black students: An in-depth examination of Black student perceptions*. A School of Education, Colorado State University Research Grant (\$1,472.95). Role: Principal Investigator.
- Lewis, C.** (2003). *The experiences of African American Ph.D. students at a predominately white doctoral/research extensive university*. A research grant from the Colorado State University, College of Applied Human Sciences (\$500). Role: Principal Investigator.
- Lewis, C. & Magee, D.** (2002). *The impact of distance learning in a doctoral program: An analysis of distance learning and on-campus student performance on the preliminary research exam*. A research proposal to the Colorado State University, Center for Teaching and Learning at a Distance (\$1,750). Role: Principal Investigator.
- Lewis, C.** (2002). *Service-Learning integration mini-grant*. A service-learning grant from the Colorado State University, Office of Service Learning (\$300). Role: Principal Investigator.
- Lewis, C.** (2002). *Service-Learning integration mini-grant*. A service-learning grant from the Colorado State University, Office of Service Learning (\$1,500). Role: Principal Investigator.

Lewis, C. (2002). *African American research consortium at Colorado State University*. A grant to form a collaborative research group for African American graduate students and faculty in the College of Applied Human Sciences at Colorado State University (\$1,000).

Local (Funded)

Lewis, C. (2006). *Project evaluation for the Epworth foundation grant*. A project evaluation grant from the Epworth Foundation (\$6,000). Role: Principal Investigator.

RESEARCH GRANTS AND CONTRACTS (UNDER REVIEW)

Federal (Under Review)

Butler-Purry, K., Autenrieth, R., Hurtado, D., Page, C. & **Lewis, C.** (2008). *RET Site: Enrichment experiences in engineering (E3) for teachers summer research program*. A research grant submitted to the National Science Foundation (\$491,750/3 years). Role: Evaluator.

Webb-Johnson, G., Zellner, L., Larke, P. & **Lewis, C.** (2007). *Appropriation of curriculum and culture for the educational success of all students: Principals access collaborative*. (\$1,500,000/3 years). Role: Co-Principal Investigator. Proposal under review.

Lewis, C. & Brown, I. (2007). *Texas A&M University pre-service teacher wireless technology outreach project*. (\$30,000/1 year). Role: Principal Investigator. Proposal under review.

RESEARCH GRANTS AND CONTRACTS (NOT FUNDED)

Federal (Not Funded)

Webb-Johnson, G., Zellner, L., Larke, P., & **Lewis, C.** (2007). *Care for academic success with middle school teachers and their students with disabilities: Project CAST*. A research and teacher development grant submitted to the U.S. Department of Education (\$2,000,000/4 years). Role: Co-Principal Investigator. Proposal not funded

Lewis, C. & Jackson, J.F.L. (2006). *African American male urban students and reading achievement in middle school: Crisis and Improvement*. A research grant proposal submitted to the Carnegie Foundation for Education (\$35,000). Role: Principal Investigator. Proposal not funded.

Lewis, C. & Jackson, J.F.L. (2006). *Trends in educational equity for African American males in K-12 Schools: Toward solution-based models to improve participation*. A research grant proposal to the Bill and Melinda Gates Foundation (\$100,000). Role: Principal Investigator. Proposal not funded.

Lewis, C. & Jackson, J.F.L. (2006). *Students of color in an era of No Child Left Behind: Toward solutions-based models to improve participation*. A research grant to the U.S. Department of Education (\$100,000). Role: Principal Investigator.

Lewis, C. & Lynn, M. (2006). *An in-depth examination into the recruitment and retention factors of African American male teachers in K-12 Schools*. A research grant to the American Education Research Association Grants Program (\$20,000). Role: Co-Principal Investigator. Proposal not funded.

- Lewis, C.** (2006). *Instructional innovation in urban settings: The use of podcasting to improve student achievement*. A research grant submitted to the William and Flora Hewlett Foundation (\$225,000/3 years). Role: Principal Investigator. Proposal not funded.
- Lewis, C. & Jackson, J.F.L.** (2005). *Improving classroom instruction for African American students in K-12 urban settings: Linking research and practice*. A research grant to the William and Flora Hewlett Foundation (\$80,000). Role: Principal Investigator. Proposal not funded.
- Lynn, M. & Lewis, C.** (2005). *An in-depth examination into the recruitment and retention factors of African American male teachers in K-12 schools*. A research grant to the American Education Research Association Grants Program (\$20,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C. & Moore III, J.L.** (2005). *The effects of expectancy on gifted ethnic minority students' academic achievement*. A research grant proposal to the Campbell Collaboration Consortium (\$20,000). Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C. & Douglas, B.** (2005). *African American students and White teachers: A longitudinal examination of academic achievement*. A research grant to the American Education Research Association Grants Program (\$19,820). Role: Principal Investigator. Proposal not funded.
- Lewis, C. & Sheafor, B.** (2004). *A framework for increasing African American graduate student persistence and degree attainment: Predominately White institutions/historically Black colleges and universities partnerships*. A research grant proposal to the U.S. Department of Education, For the Improvement of Postsecondary Education grant program (\$364,000, funding program cancelled). Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C.** (2004). *The impact of White teachers on the academic achievement of African American students*. A research grant proposal to the Spencer Foundation (\$40,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C.** (2004). *PWI & HBCU partnerships: Building a national framework*. A research grant proposal to the Lumina Foundation (\$100,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C.** (2003). *The impact of African American male mentors on African American K-12 students: Building future success through involvement in school-based activities*. A research grant proposal to the African American Success Foundation (\$2,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C.** (2003). *Bridges in engineering education grant*. A research grant proposal to the National Science Foundation (\$100,000). Role: Principal Investigator. Proposal not funded.

State (Not Funded)

Lewis, C., DeMiranda, M., Dickmann, E., Chavez, E., Wolgemuth, J. (2006). *Project evaluation for equality in health initiative.* A Program Evaluation Grant to the Colorado Trust Foundation (\$1,000,000/8 years). Role: Co-Principal Investigator and Project Director. Proposal not funded.

SCHOLARLY AND PROFESSIONAL ACTIVITIES

Editor-In-Chief

- *Occasional Paper Series*, (2006 – Present)

Guest Co-Editor

- *Urban Education*, (2008) (with James L. Moore, III)
- *Multicultural Learning & Teaching*, (2008) (with Floyd Beachum)
- *Journal of Educational Foundations*, (2008) (with James L. Moore, III)
- *E-Journal of Teaching & Learning in Diverse Settings*, (2004) (with James L. Moore, III)

Associate Editor

- *E-Journal of Teaching and Learning in Diverse Settings* (2006-2009)
- *Journal of the Alliance of Black School Educators* (2007-2010)

Editorial Boards

- *The National Journal of Urban Education & Practice* (2007-2010)
- *Journal of Urban Learning, Teaching and Research* (2006-2009)
- *Annals of the Next Generation* (2006-2009)
- *Journal of Educational Foundations* (2006-2009)
- *The Journal of the Professoriate* (2006-2009)
- *National Association of Student Affairs Professionals* (2006-2009)

Deputy Director and Associate Director for Research

- Center for African American Research and Policy (CAARP) (2006-Present)

Secretary/Treasurer

- Research Focus on Black Education SIG, American Education Research Association (2007-2010)

Manuscript Reviewer

- *International Electrical Engineering Education Journal* (2008)
- *Learning Environments Research Journal* (2007)
- *Annual Papers of the Curriculum & Pedagogy Conference* (2006)
- *Exceptional Children* (2006)
- *American Education Research Journal* (2005)
- *Teachers College Record* (2004-Present)
- *Urban Education* (2003-Present)
- *Journal of Negro Education* (2003-2005)
- *The High School Journal* (2003)

Member

- *American Education Research Association* (2001-Present)
 - *Research Focus on Black Education SIG* (2006-Present)
 - *Urban Learning, Teaching and Research SIG* (2005-Present)
- *National Association of Multicultural Education* (2004-Present)
- *American Association for Colleges of Teacher Education* (2005-Present)
- *National Alliance of Black School Educators* (2007-Present)
- *Brothers of the Academy Institute* (2005-Present)

Charter Member

- Center for African American Research and Policy (CAARP) (2006)

Conference Proposal Reviewer

- American Education Research Association (AERA) (Research Focus on Black Education SIG) (2001-2006)
- American Education Research Association (AERA) (Administration, Organization and Leadership) (2006)
- American Education Research Association (AERA) (Postsecondary Education) (2006)
- American Education Research Association (AERA) (Social Context in Education) (2005)

Book Reviewer

- *Teacher as Youth Mentor*, Stylus Publishing, 2007

Grant Proposal Reviewer

- U.S. Department of Education, Smaller Learning Communities Grant (2001)
- National Science Foundation, Small Business Innovation Research (2004)

Institutional Representative

- American Association for Colleges of Teacher Education (AACTE) (2007-Present)

UNIVERSITY AND COMMUNITY SERVICE

Texas A&M University Service

University

- Texas A&M University, Brown-Rudder Outstanding Student Award Committee (Fall 2007)

College

- Graduate Instruction Committee, TLAC representative (Fall 2007 – Fall 2009)
- Council of Principal Investigators Committee (Spring 2007-Present)
- Director Search Committee, Marilyn Kent Byrne Center for Student Success (Fall 2007)

Department

- Evaluation Committee (Spring 2008 – Spring 2010)
- Co-Chair of Urban Education Program (Fall 2007 – Present)
- Graduate Committee (Fall 2007-Present)

- Educational Research Exchange Proposal Committee (Fall, 2006)
- PRISE Advisory Board (Fall 2006-Present)
- Faculty Search Committee - Mathematics Education--Search Committee (Spring 2007)
- Culture & Curriculum Cognate Committee (Fall 2006-Present)
- Science, Social Studies & Technology Cognate Committee (Fall 2006-Present)
- Research Core Committee (Fall 2006)

Courses Taught

- EDCI643 Strategies for Teaching in Urban Environments (Fall 2007; Fall 2006)
- EDCI646 Instructional Theory (Spring 2007; Fall 2007)

Courses Developed

- EDCI646 Instructional Theory (on-line Ed.D. program) (Fall 2007)

Current Students

<u>Student's Name</u>	<u>Department</u>	<u>Level</u>	<u>Role</u>
Marlon James	TLAC	PhD	Co-Chair
Altricia Larke	TLAC	PhD	Co-Chair
Ayana Allen	TLAC	PhD	Co-Chair
Martha White	TLAC	PhD	Chair
Evelyn Ogletree	TLAC	PhD	Co-Chair
Marguerita Guerra	TLAC	PhD	Chair
Lisa Hubbard	TLAC	PhD	Chair
Jesse Watson	TLAC	PhD	Chair
Melanie Woods	TLAC	PhD	Co-Chair
Jason Hawkins	TLAC	PhD	Chair
Kristen Schultea	TLAC	MEd	Chair
Afsan Rajkotwala	TLAC	MEd	Chair
Daniel Montgomery	TLAC	MEd	Chair
Ty Morton	TLAC	MEd	Chair
Chao You	TLAC	MEd	Co-Chair

As Committee Member

Kathleen Evering	TLAC	PhD	Member
Mei Wu	TLAC	PhD	Member
Darlene Villafranca	TLAC	PhD	Member
Dustyn Alexander	EDHR	PhD	Member
Monica Green	EDHR	PhD	Member
Jessica Long	SOCI	PhD	Member
Charla Rudd	EAHR	PhD	Member
Scot Kelley	EAHR	PhD	Member
Joan Berry	EAHR	PhD	Member
Jaime Velasco	EAHR	PhD	Member
Elizabeth Velasco	EAHR	PhD	Member
Barbara Knoll-Allen	EAHR	PhD	Member
Timothy Albert	EAHR	PhD	Member
Jaime Velasco	EAHR	PhD	Member

Elizabeth Velasco	EAHR	PhD	Member
Alicia Darensbourg	EPSY	PhD	Member

Colorado State University Service

University

- Undergraduate Transfer Committee (2002)
- RamWelcome Event Representative (2004-2005)
- Grant Review Panel, Office of Service Learning and Volunteer Programs (2002)

College

- Faculty Awards Committee (2004-2005)
- Dean's Diversity Workgroup (2004)

Department

- Executive Team (2004-2006)
- Professional Development School Advisory Committee (2001-2005)
- Course Leader – Instruction II: Standards and Assessment (2002-2006)

Courses Developed/Taught

Graduate

ED715-Education Policy Analysis (Summer 2003; Summer 2004)

ED714-Leadership Development (Spring 2003)

ED551-Multiculturalism and Special Populations (Fall 2002; Summer 2003)

ED716 Educational Equity and Reform (Summer 2005)

Undergraduate

ED486-Instruction II: Standards and Assessment (Fall 2001-Spring 2006)

ED431-Methods in Teaching Business Subjects (Fall 2001)

ED331-Education Technology (Fall 2001-Spring 2006)

ED485-Supervision of Student Teaching (Spring 2002)

Doctoral Students Completed as Advisor/Co-Advisor

Allan Young – Fall 2004

James Kador – Fall 2006

Roy Lee – Fall 2006

Esrom Pitre – Spring 2007

Twana Pitre – Spring 2007

FEATURED IN NEWS MEDIA/VIDEO DOCUMENTARIES/TELEVISION

NSF Awards PVAMU \$1 Million to Fund Research to Study Gifted Black Students, *Prairie View A&M University website*, <http://www.pvamu.edu/pages/122.asp?item=20215>

- A&M faculty participate in research study (2007, September 26), *The Battalion*,
<http://media.www.thebatt.com/media/storage/paper657/news/2007/09/26/News/Am.Faculty.Participate.In.Research.Study-2992374.shtml>
- \$1 million NSF grant helps unravel secrets of African-American students' success (2007, September 18), *Texas A&M University Aggie Hotline*,
<http://dmc-news.tamu.edu/templates/?a=5031&z=15>
- Black students focus of study: A&M researchers win grant to identify factors in success (2007, September 6), *The Bryan-College Station Eagle*,
http://www.theeagle.com/stories/090607/am_20070906306.php
- Education faculty awarded \$1 Million NSF grant for gifted African Americans. (2007, September 3), *Texas A&M University Aggie Hotline*,
<http://newsarchive.tamu.edu/article.php?articleid=4955&month=9&year=2007>
- Lewis produces multicultural DVD to supplement textbook. (2007, May 2). *TLAC Times at Texas A&M University*,
http://tlac.tamu.edu/articles/lewis_produces_multicultural_dvd_to_supplement_textbook
- Lewis speech tells students how to reach for academic success. (2007, March 19). *Transforming Lives Newsletter at Texas A&M University*,
http://tlac.tamu.edu/articles/lewis_speech_inspires_tells_students_how_to_reach_for_academic_success
- Closing the achievement gap in APS. (2007, February 22). *Aurora Public Schools Newsletter*,
<http://www.aps.k12.co.us/community/lewis.htm>
- Lewis receives doctorate research assistantship award. (2007, January 11). Featured in the Texas A&M University, Aggie Hotline (January 11, 2007), *Texas A&M University Aggie Hotline*, <http://dmc-news.tamu.edu/templates/?a=3950&z=15>
- Lewis receives grant from National Science Foundation. (2006, December 8). *Texas A&M University Aggie Hotline*,
http://tlac.tamu.edu/articles/chance_lewis_receives_grant_from_national_science_foundation
- Lewis receives award at national conference. (2006, October 12). *TLAC Times at Texas A&M University*, <http://our-news.tamu.edu/newsmanager/templates/?a=3473&z=15>
- White teachers/diverse classrooms—New book co-edited by assistant professor Chance W. Lewis (2006, May 2). *Colorado State University – CAHS Newsletter*.
<http://www.cahs.colostate.edu/News/Item/?ID=324>
- Student leads change at CSU. (2006, April 26). *Denver Post*,
http://www.denverpost.com/news/ci_375152
- Denver to hold first national conference on educational needs of black men. (2006, March 29). *Diverse Issues in Higher Education*, 24, A1.

First national conference to address needs of African American males to be held in Denver. (2006, March 27). *Colorado State University-CAHS Newsletter*, A1.

Brown v. Board paved the way for African Americans. (2004, February 13). *Rocky Mountain Collegian*, A1.

Tenure-track teaching excellence award. (2004, Winter). *CSU- College of Applied Human Sciences Newsletter*, p. 8.